



St Peter's Geography Medium term Plan 2020-2021



Year 2

Autumn 2	Spring 2	Summer 2
Alaskan Adventure	Karibu Kenya	Life on an Island
<ul style="list-style-type: none">Name and locate the world's seven continents and five oceansName, locate and identify characteristics of the four countries and capital cities of the United KingdomUnderstand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (USA: Anchorage, Alaska).Identify the location of hot and cold areas of the world in relation to the Equator and the North and South PolesUse basic geographical vocabulary to refer to:<ul style="list-style-type: none">-Physical features, including: river, ocean, season, weather-Human features, including: city, town, villageUse world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stageUse simple compass directions (North, South, East West)Use of aerial photographs to plan perspectives to recognise landmarks and basic physical and human features; devise a simple map, use and construct basic symbols and a key	<ul style="list-style-type: none">Name and locate the world's seven continents and five oceansName, locate and identify characteristics of the four countries and capital cities of the United KingdomUnderstand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya).Use basic geographical vocabulary to refer to:<ul style="list-style-type: none">-Physical features, including: forest, mountain, ocean, soil, vegetation, valley-Human features, including: city, town, village, factory, farm, house and shop.Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage (recap compass points: (NESW))	<ul style="list-style-type: none">Name and locate the world's seven continents and five oceansName, locate and identify characteristics of the four countries and capital cities of the United KingdomUse basic geographical vocabulary to refer to:<ul style="list-style-type: none">-Physical features, including: beach, cliff, coast, sea, ocean, valley-Human features, including: city, town, village, farm, house, shop, harbour, portUse world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stageUse simple compass directions (North, South, East West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a mapUse aerial photographs to recognise basic human and physical features
<ol style="list-style-type: none">Map lesson: To locate Bury, England and Anchorage, Alaska and all continents on a world map (locate their nearest oceans (discuss that Alaska is not a country but a state whereas England is a countryMap lesson: To use aerial photographs to identify hot and cold areas of the world in relation to the Equator	<ol style="list-style-type: none">To locate the UK on a map, its four countries and their capital cities.<ul style="list-style-type: none">To identify England and Kenya on a world map, their continents, capital cities and nearest oceans. (have Anchorage, Bury, Europe and North America on the map to see in relation to new places)	<ol style="list-style-type: none">To use an atlas to identify the Isle of Wight and Hawaii and their capitals, continents and nearest oceans<ul style="list-style-type: none">Identify England and discuss Isle of Wight being an Island off England, identify capital and Europe. Locate Hawaii and capital and discuss it being an Island near

<p>and North and South Poles (use compass points in this lesson) (use aerial photographs so show land covered in ice (google maps)</p> <ol style="list-style-type: none"> To use aerial photographs to compare human and physical landmarks in Anchorage and Bury (devise a simple map and construct symbols and a key) To compare physical features of Bury and Anchorage (rivers- Eagle River and Irwell) To compare the seasons and weather in Bury and Anchorage To compare the human features of Bury and Anchorage (town, village) 	<p><i>*ensure children know the difference between the sea (covered in Y1) and the ocean. *</i></p> <ol style="list-style-type: none"> To identify physical features of England and Kenya (rivers, mountains, forests, vegetation). <p><i>*ensure children know the difference between a hill (covered in Y1) and a mountain. *</i></p> <ol style="list-style-type: none"> To compare a physical feature of England and Kenya (Mount Kenya and Scarfell Pike) To identify human features of England and Kenya (city, town, village, house, factory, farm and shop). To compare human features of England and Kenya (a town and houses). To compare human features of England and Kenya (work life in a factory, shop and a farm in England and Kenya). 	<p>Florida etc. and it being part of North America) (Kenya could already be on this map so children can see where Hawaii is in relation to previous topic)</p> <ul style="list-style-type: none"> - locate the nearest oceans <ol style="list-style-type: none"> To use atlases, globes and maps to identify countries that are to the north, east, south west of Hawaii and Isle of Wight (also use directional language near, far, left, right) To use aerial photographs to identify physical features of Hawaii and Isle of Wight (beach, cliff, coast, seas) To locate the human features of Hawaii and Isle of Wight (locate cities, towns and villages and share pictures of some of these, talk about their differences between the two places) To use aerial photographs to identify harbours and ports in Hawaii and Isle of Wight To compare farms, houses and shops in Hawaii and Isle of Wight
<p>Continent, aerial photograph, symbol, season, Autumn, Winter, Summer, Spring, landmarks,</p>	<p>Country, capital city, ocean, river, mountain, forest, vegetation, factory, farm, village, town</p>	<p>Ocean, vegetation, climate, physical/human features, population, transport, journey, mainland, season, port, harbour</p>