



## St Peter's History Medium term Plan 2020-21

### Year 1



Autumn 1	Spring 1	Summer 1
<b>Life within Living Memory</b>	<b>Voyagers</b> <u>Neil Armstrong and Christopher Columbus</u>	<b>Take Flight!</b> <u>Early aviation</u>
<p>Historical context: discuss changes in the children's own lifetimes</p> <p>Significant changes that have taken place in living memory (since 1945), e.g. computers, telephones, toys, our school</p> <p>Invite an adult into school to answer children's questions on what life was like when they were younger.</p> <p>Begin to identify and use historical sources, e.g. older living people, television, books</p> <p><u>Vocabulary</u> past, present, before, after, old, new, young</p> <p><u>Class timeline</u> Sequence 4 events/inventions on a timeline between 1945 and present day (don't include dates - stress the vocabulary above and the order in which the events happened)</p>	<p><u>Neil Armstrong</u></p> <p>Historical context: there were no places in the world that hadn't been discovered; outline of space exploration up to 1969; significant things in the children's lives that hadn't yet been invented</p> <p>Causes - why the USA wanted to send a man to the Moon</p> <p>Significance: 1<sup>st</sup> man to walk on the moon - most people never thought that would happen; most watched event on television at the time</p> <p>Consequences: further manned missions to the moon by USA</p> <p>Legacy: further space exploration, e.g. International Space Station and possibility of sending man to Mars in the future</p> <p><u>Christopher Columbus</u></p> <p>Historical context: Known world at the time of Columbus; fastest transport was the horse (on land); sailing ships fastest at sea; nobody had ever travelled in the air; significant things that were not yet invented</p> <p>Causes: What Columbus was trying to achieve through his voyage in 1492</p>	<p>Historical context: Early journeys in the sky: hot air balloons and gliders; main forms of transport before aeroplanes</p> <p>The Wright Brothers: why they were important and what they achieved (significance); where their flight took place in the world and how far they went</p> <p>Charles Lindbergh: why he was important and what he achieved (significance); where his flight took place in the world and how far he went</p> <p>Amelia Earhart: why she was important and what she achieved (significance); where her flight took place in the world and how far she went</p> <p>Legacy of early aviation in the present day (significance and consequences)</p> <p>Begin to identify and use historical sources, e.g. television, books</p> <p><u>Vocabulary</u> past, present, before, after, old, new, young</p> <p><u>Class timeline</u> Sequence 6 events on a timeline (1 from autumn term's topic, plus the moon landing and Columbus' discovery of America; plus the Wright brothers 1<sup>st</sup> flight; Lindbergh's flight across the Atlantic &amp;</p>

Autumn 1	Spring 1	Summer 1
Life within Living Memory	Voyagers Neil Armstrong and Christopher Columbus	Take Flight! Early aviation
	<p>Significance: 1<sup>st</sup> European to sail across the Atlantic to America. Led to people from Europe settling in the 'New World'. Most people in North &amp; South America descended from European settlers after Columbus.</p> <p>Consequences: European diseases devastated indigenous population</p> <p>Legacy: Columbus day in USA (national holiday)</p> <p>Begin to identify and use historical sources, e.g. older living people, television, books</p> <p><u>Compare and contrast</u> The journeys of Armstrong and Columbus</p> <p><u>Vocabulary</u> past, present, before, after, old, new, young</p> <p><u>Challenge Vocabulary</u> Discovery; explorer; invent</p> <p><u>Class timeline</u> Sequence 4 events on a timeline (2 from last term's topic, plus the moon landing and Columbus' discovery of America (don't include dates - stress the vocabulary from autumn and the order in which the events happened)</p>	<p>Earhart's flight across the Atlantic. Don't include dates, but stress the vocabulary from autumn, the order in which the events happened and use knowledge of numbers to 100 to begin to talk about events within the past 100 years, e.g. the moon landings took place about 50 years ago; I was born 6 years ago. This can be done with the help of an adult. (link to Maths POS)</p>