



St Peter's CE Primary School

French Curriculum Statement



At St Peter's, we believe that learning a language is liberation from insularity and provides an opening into other cultures. High quality language teaching should foster children's curiosity and deepen their understanding of the world.

We follow the [National Curriculum](#) guidance in Key Stage 2 and aim to use a variety of techniques to encourage the children to have an active engagement in French. These include games, role-play and songs (particularly action songs). We now use an interactive resource called Salut! to teach French which gives the children the opportunity to hear native French speakers. They also play games which incorporate speaking, listening, reading and writing. New vocabulary is taught at the start of each session and recapped throughout a topic.

French lessons are made as entertaining and enjoyable as possible, as we realise that this approach serves to develop a positive attitude in the children to the learning of foreign languages. We aim to build the children's confidence through praise for any contribution they make in the foreign language, however tentative.

Listening and speaking skills are emphasised in Year 3, but all four skills and especially independent reading and writing become increasingly important with progression year on year. After four years of language learning most children will be able to read and write short passages of familiar French. They will have some understanding of French culture and have a basic understanding of some simple language structures, which they can apply to another language. They will be able to hold a short, simple conversation and understand a range of familiar vocabulary and topics.