



St Peter's Geography Medium term Plan 2020-2021

Year 1



Autumn 2	Spring 2	Summer 2
Little Explorers: Investigating where I live	The Great UK	Wonderful UK Weather
<ul style="list-style-type: none">Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom & its surrounding seasName and locate local townUse basic geographical vocabulary to refer to:<ul style="list-style-type: none">-Human features: City, town, house, office, shop-Geographical physical vocabulary: river, soil, valley, hillUse world maps, atlases, globes to identify the United Kingdom.Use photographs to recognise landmarks and basic physical and human features; devise a simple picture mapUse locational and directional language (e.g. near and far, left and right) to describe the location and features and routes on a mapUse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.Describe the location of features and routes on maps.	<ul style="list-style-type: none">Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom & its surrounding seasName and locate local townUse basic geographical vocabulary to refer to:<ul style="list-style-type: none">-Human features: Harbour, shop, port, city, town, village, house-Geographical physical vocabulary: beach, cliff, coast, seaUse world maps, atlases, globes to identify the United Kingdom and its countriesUse photographs to recognise landmarksDescribe the location of features and routes on maps.Use locational and directional language (e.g. near and far, left and right) to describe the location and features and routes on a map	<ul style="list-style-type: none">Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom & its surrounding seasIdentify seasonal and daily weather patterns in the UKUse basic geographical vocabulary to refer to:<ul style="list-style-type: none">-Geographical physical vocabulary: season, weatherUse world maps, atlases, globes to identify the United Kingdom.
<ol style="list-style-type: none">To use simple compass directions (NSEW) and locational and directional language. (Following directions given by a partner to find an object). (Reference NSEW in every lesson in context of lesson)Map lesson: To locate Bury on a UK map. Identify the UK and the surrounding seas on maps, atlases and globes.To identify landmarks and human and physical features of the local area on an aerial map (discuss and identify valleys in Bury).Local area walk: To observe and describe some key human and physical features of the local area river, soil, city, town, house, office, shop.	<ol style="list-style-type: none">To locate the United Kingdom and its countries, capital cities and its surrounding seasTo use maps, atlases and globes to identify major towns and cities in the UK (including Bury. Discuss the difference between a town and a city)To be able to identify on a map and describe harbours and ports in the UKTo compare human features in the UK (compare different types of shops in the UK)To use aerial maps to identify landmarks in the UKTo identify beaches, cliffs and coasts in the UK	<ol style="list-style-type: none">Map lesson: To locate the UK on a world map (recap countries within the UK) identify the surrounding seas in the context of the world mapTo be able to identify different types of weatherTo identify the daily weather patterns in Bury (track the daily weather over the course of the week)To identify today's weather in each of the capital cities in the UKTo identify seasonal weather patterns in the UK

<p>5. To devise a simple map using symbols and a key.</p> <p>6. To use simple fieldwork to describe the position of school in relation to human and physical features of the surrounding environment. (River Irwell, Holcombe Hill, Bury Town Centre)</p>		<p>6. To understand the effects of extreme weather conditions (recent flooding in Bury)</p>
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