



## St Peter's Geography Medium term Plan 2021-2022

### Year 1



Autumn 2	Spring 2	Summer 2
<b>Little Explorers: Investigating where I live</b>	<b>The Great UK</b>	<b>Wonderful UK Weather</b>
<ul style="list-style-type: none"><li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom &amp; its surrounding seas</li><li>Name and locate local town</li><li>Use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>-Human features: City, town, house, office, shop</li><li>-Geographical physical vocabulary: river, soil, valley, hill</li></ul></li><li>Use world maps, atlases, globes to identify the United Kingdom.</li><li>Use photographs to recognise landmarks and basic physical and human features; devise a simple picture map</li><li>Use locational and directional language (e.g. near and far, left and right) to describe the location and features and routes on a map</li><li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li><li>Describe the location of features and routes on maps.</li></ul>	<ul style="list-style-type: none"><li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom &amp; its surrounding seas</li><li>Name and locate local town</li><li>Use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>-Human features: Harbour, shop, port, city, town, village, house</li><li>-Geographical physical vocabulary: beach, cliff, coast, sea</li></ul></li><li>Use world maps, atlases, globes to identify the United Kingdom and its countries</li><li>Use photographs to recognise landmarks</li><li>Describe the location of features and routes on maps.</li><li>Use locational and directional language (e.g. near and far, left and right) to describe the location and features and routes on a map</li></ul>	<ul style="list-style-type: none"><li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom &amp; its surrounding seas</li><li>Identify seasonal and daily weather patterns in the UK</li><li>Use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>-Geographical physical vocabulary: season, weather</li></ul></li><li>Use world maps, atlases, globes to identify the United Kingdom.</li></ul>
<ol style="list-style-type: none"><li>To use simple compass directions (NSEW) and locational and directional language. (Following directions given by a partner to find an object). (Reference NSEW in every lesson in context of lesson)</li><li>Map lesson: To locate Bury on a UK map. Identify the UK and the surrounding seas on maps, atlases and globes.</li><li>To identify landmarks and human and physical features of the local area on an aerial map (discuss and identify valleys in Bury).</li><li>Local area walk: To observe and describe some key human and physical features of the local area river, soil, city, town, house, office, shop.</li></ol>	<ol style="list-style-type: none"><li>To locate the United Kingdom and its countries, capital cities and its surrounding seas</li><li>To use maps, atlases and globes to identify major towns and cities in the UK (including Bury. Discuss the difference between a town and a city)</li><li>To be able to identify on a map and describe harbours and ports in the UK</li><li>To compare human features in the UK (compare different types of shops in the UK)</li><li>To use aerial maps to identify landmarks in the UK</li><li>To identify beaches, cliffs and coasts in the UK</li></ol>	<ol style="list-style-type: none"><li>Map lesson: To locate the UK on a world map (recap countries within the UK) identify the surrounding seas in the context of the world map</li><li>To be able to identify different types of weather</li><li>To identify the daily weather patterns in Bury (track the daily weather over the course of the week)</li><li>To identify today's weather in each of the capital cities in the UK</li><li>To identify seasonal weather patterns in the UK</li></ol>

<p>5. To devise a simple map using symbols and a key.</p> <p>6. To use simple fieldwork to describe the position of school in relation to human and physical features of the surrounding environment. (River Irwell, Holcombe Hill, Bury Town Centre)</p>		<p>6. To understand the effects of extreme weather conditions (recent flooding in Bury)</p>
<p>explorers, town, city, house, shop, local area, map, directions, near, far, left, right, clockwise, anti-clockwise, human features, physical features, landmarks</p>	<p>landmark, cliff, beach, coast, harbour, port, capital city, town, city, human features, physical features</p>	<p>extreme, hurricane, tornado, weather, seasons, United Kingdom, England, Wales, Northern Ireland, Scotland, capital city, city, autumn, winter, spring, summer, River Irwell</p>