**Literacy**

* Key Texts – ‘Dear Zoo’ and ‘What The Ladybird Heard’
* Phase 1 Phonics- Aspects 6 and 7.
* Toddler Talk – Pre-Nursery and January intake.
* Mark making – creating simple representations and using colours for a purpose.
* Getting creative – what have you made/drawn?
* Early reading –joining in with rhymes and stories.
* Joining in with repeated refrains in our favourite stories.
* Looking at our favourite books independently.
* Role play – using masks/puppets and creating our own props to support our role play.
* Singing nursery rhymes and joining in with the actions.
* Choosing a library book and sharing it at home with grown-ups.
* Finding our name for our self-registration board.
* Writing our name.
* Hearing sounds in words and beginning to link them to letters.
* Outdoor environmental writing – secret messages.
* Mark making – giving meaning to marks.

**Personal, Social & Emotional Development**

* Role playing with our friends.
* Celebrating our birthdays.
* Developing our independence.
* Aiming to resolve conflicts without adults.
* Talking about our home lives and what makes us special.

**Communication & Language**

* Circle time – actively listening and joining in – talking about our home and ourselves.
* Playing with our friends.
* Singing nursery rhymes and joining in with actions.
* Role play about key texts and our interests.
* Joining in with parts of stories we are familiar with.
* Following instructions.

**Expressive Arts & Design**

* Role playing with our friends.
* Getting creative – what am I going to make? What do I need to make it?
* Singing songs and joining in with the actions.
* Mark making – creating simple representations and using colours for a purpose.

**Mathematics**

* Registration - How many children are here today? How many are away? How many are left?
* Daily counting – e.g. healthy snacks, cups, children etc.
* Joining in with counting rhymes and games.
* Numbers and counting – matching numeral to quantity.
* Counting anything and everything e.g. jumps, claps, hops etc.
* Recognising numerals to five and then to ten.
* Using positional language.
* Finding shapes in the environment.
* Beginning to make marks to represent numerals.

**Understanding the World**

* Holidays – where have we been? What have we done?
* What makes us special? How do we change?
* Spring/Summer – what changes do we notice?
* Learning about habitats.
* Learning about living things, animals and pets.

**Physical Development**

* Keeping Healthy – what do we need to do?
* Is our favourite food healthy or unhealthy?
* Gross motor skills – throwing and catching skills.
* Developing holding mark making tools with a correct grip – using a tripod grip.
* Outdoor Area – building and construction.
* Construction area – what can we build today?
* Scissor skills.
* Play dough – what shall we make today?
* Fine motor activities.

**Topic Enhancements**

* Finishing Easter Activities
* Jar of Joy Treat
* Looking for signs of Spring

Please remember to regularly login to ‘Tapestry’ and send your child’s reading book in each Thursday. Thank you. REMINDER: SCHOOL CLOSURE 6TH MAY AND 7TH JUNE FOR VOTING AND INSET.

Nursery

Summer 1

‘Awesome Animals!’



