

# St.Peter's C.E. Primary School



## Parent/Carer Remote Learning Policy (Urdu GC Translation)

December 2020  
Updated: January, 2021

To be reviewed: September, 2021

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## **1. Aims**

- To outline St Peter's consistent approach to remote home learning for pupils that will not be attending school as a result of shielding or isolation (in line with government guidelines).
- To outline St.Peter's expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.
- To provide appropriate guidelines for safeguarding whilst accessing remote learning.

## **2. Role and Responsibilities**

This policy has been agreed by the staff and senior leadership team who hold key responsibilities in upholding this policy:

Mr Wedgeworth	Headteacher, Safeguarding Lead
Mrs Whiteside	Deputy Headteacher, Deputy Safeguarding Lead
Mrs Travis	Assistant Headteacher
Mrs Cheadle	Special Educational Needs Coordinator
Mrs Hood	Inclusion Manager
Mrs Rushton	Technical Support
Mrs Calvert	School Business Manager
Mrs Howarth	Office Administrator

## **3. Who is the policy applicable to?**

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- a continuous, dry cough
- a high temperature above 37.8°C
- a loss of, or change to, their sense of smell or taste
- have had access to a test and this has returned a positive result for Covid-19

Pupils and staff should also self-isolate if any member of the household display any of the symptoms above until a negative test result has been received.

## **4. The Remote Learning Platform**

At St.Peter's, we use Google Classroom to set our work for the children to access during isolation. Appendix 4 sets out the instructions for how to access this for parents. For staff, the work needs to be set in 'classwork' and is split into the different subjects. All attached documents need to be Google Documents so children can edit them online and must be set to 'make a copy for every child' so that the children all have an individual copy to edit. General information for the class can be written on the 'stream' such as reminders for the work coming up that day.

## **5. Role of Teachers and Teaching Assistants**

When providing remote learning, teachers must be available between 9am and 3.30pm.

If they're unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure. Remote learning will then be set by another member of staff.

Whilst it is impossible for staff to respond to every message from children on Google Classroom, staff will where possible respond to questions children or parents have about the work set.

Staff will respond to the work that children have done if there have been any particular errors; this may be addressed to the whole class in the following day's work if it is a common error or during a live lesson.

Staff are expected to maintain the same level of professionalism at home as they would in school. If completing live lessons, staff should ensure the background is appropriate and that they are dressed appropriately; staff will not respond to any messages via Google Classroom from parents/carers or children outside of working hours.

Devices that staff use are secure and all staff have been issued with their own school laptop. These should be used for data protection purposes.

### **Sending children home to isolate**

Immediately after receiving notification that a class needs to be sent home to isolate, the class teacher must identify children without access to a device (see appendix 3) and give those children a laptop from the hall. Staff must also identify any additional children in the class that may need a laptop if for example they have siblings at home isolating that maybe using the only device at home. All children taking home a laptop need logging with the office.

If a child doesn't have access to the internet (see appendix 3), a paper pack of work will be given. These are all located in the staff room and should be taken from the appropriate year group for that child's ability.

Where possible, these need photocopying and giving to the child before he/she leaves school.

Where this is not possible, a paper pack will be dropped off by a member of staff.

### **What to do if children are isolating but are not in school to receive work**

If a singular child is isolating following a positive test result and the rest of the class remain in school, a pack of work will be dropped off at the child's house by a member of staff. While awaiting the outcome of the test, activities to complete at home are listed in appendix 5.

### **Contacting children at home when the whole class are isolating**

Children who have not completed any work remotely (staff will see if work has not been 'turned in') after the first full day isolating will get a phone call from a member of staff to check if there are any technical problems. They will then continue to receive regular phone calls by a member of staff if the child continues not to access work until the difficulties have been addressed. Children identified as vulnerable-including those without access to the internet- will be invited into school.

Children who are on the child protection register in school, or who have otherwise been identified as vulnerable, will receive regular calls from a member of staff regardless of whether they are completing work or not and a home visit if deemed necessary.

## **6. Families with English as an Additional Language**

At St.Peter's, we use CLAS (Curriculum and Language Access Service) to help communicate with our families who have English as an Additional Language and have had our Google Classroom instructions translated into Urdu (see appendix 4.2).

## **7. Pupils' work expectations**

When providing remote learning, teachers are responsible for setting work for the class every day from the first full day that the class are absent from school.

This work includes daily:

- Maths

Work will be set on Mathseeds KS1/SEN, Learning by Questions KS2, IDL (SEN only) and/or IXL

- English writing
- Science/RE/History/Geography/French/Heartsmart depending on the lesson that children would normally be doing that day
- In KS1 and EYFS, daily Phonics sessions (including spelling) and for children Y3-Y5 with SEN Phonics 3x weekly
- Grammar for Y2-Y6
- Weekly spellings for Y3-Y6 via Purple Mash
- Times Table Rockstars
- Reading

The work needs to be set before 9am that day and can be scheduled at any time prior to this using the 'assign' and 'schedule' options on Google Classroom.

If parents/carers request additional work, links can be given to BBC Bitesize and Oak Academy which can be found in appendix 5.

### **Home Reading**

For children isolating at home, it is expected that they read any school reading books they have taken home with them and use MyOn to supplement home reading when they finish the books. MyOn is the online version of the school reading programme: 'Accelerated Reader'. Children all have their own log in details for this and should be reading for at least 15 minutes each day that they are out of school. Children can then quiz on the book online via Accelerated Reader as they would in school.

If a child is in school as a key worker's child or vulnerable child, the normal reading scheme can be accessed and children will be expected to quiz on Accelerated Reader as usual.

Staff are responsible for monitoring the number of minutes children are accessing MyOn on a weekly basis via its website and can also monitor the success of children's Accelerated Reader quizzes.

*See Appendix 2 for log in details*

*See Appendix 5 for instructions on how to access this from home.*

### **Time Table Rockstars (TTR)**

All children have log in details for Times Table Rockstars (see appendix 2). Alongside remote learning set by the class teacher, it is expected that children will go on TTR for at least 15 minutes each day they are out of school.

***Information regarding access to Mathseeds, MyOn, LBQ, IDL, IXL, Phonics Play, TTR can be found in appendix 5***

### **Live lessons**

Where a full class is sent home to isolate, the class teacher will set live lessons or use the school Youtube channel to video lessons that can then be accessed by children following the link on the Google Classroom

page. Depending on the length of time the class are sent home to isolate, will depend on when these live lessons will happen and how often they will occur. All information parents and carers need will be posted on the Google Classroom page.

### **Live lessons in the case of school closure**

Live lessons for Phonics in Nursery and Reception will take place daily at set times via Google Meet. Every class from Reception – Y6 will have a weekly celebration assembly with the class teacher which will also include feedback from the week and the chance for children/parents to ask any questions they may have. There will also be a weekly Google Meet drop in session for every class on a different day to the assembly to allow children/parents to ask any questions or get help on a particular piece of work. In addition to this, all class teachers will use pre-recorded live lessons to support teaching and learning on a daily basis either through Google Classroom or Tapestry (EYFS).

### **8. Handling complaints or concerns including safeguarding**

If a child is in immediate danger during isolation, parents/carers should contact the police. For other safeguarding concerns, ring the office on 0161 – 764 – 2017 or email [stpeters@bury.gov.uk](mailto:stpeters@bury.gov.uk). Mr Wedgeworth (Safeguarding Lead) or Mrs Whiteside (Deputy Safeguarding Lead) will then follow this up.

If parents/carers have any complaints or concerns regarding the remote learning process, they can ring or email the school office and will be passed on to the relevant member of staff.

### **9. Role of Parents and Carers**

It is the role of the parents and carers to:

- ensure children complete all work set remotely
- notify school of any technical problems that can be fixed so that work is not affected
- notify school if the child becomes ill and work cannot be completed
- notify school if there are any difficulties surrounding the work set for either the adult or child
- contact the school with any safeguarding concerns

## **Appendix 1: Government Guidance regarding Remote Learning**

### **Government remote education expectations**

Where pupils need to self-isolate, or local restrictions require pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. All pupils not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) should have access to remote education by the next school day. Schools are expected to consider how to continue to improve the quality of their existing curriculum, for example through technology, and have a strong offer in place for remote education provision.

### **Delivering remote education safely**

Keeping children safe online is essential. The statutory guidance ‘**keeping children safe in education**’ provides schools and colleges with information on what they should be doing to protect their pupils online.

This document can be found here:

Support on delivering online remote education safely is available from:

- safe remote learning, published by SWGfL
- online safety and safeguarding, published by LGfL, which covers safe remote learning
- the National Cyber Security Centre, which includes which video conference service is right for you and using video conferencing services securely
- safeguarding and remote education during coronavirus (COVID-19)

The full Government guidance can be found at:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

Our St.Peter's ICT and Internet Acceptable Use Policy has been updated and posted on all the class Google Classroom Pages and is on the school's website. We also have a number of online safety links for parents and carers on the 'Classwork' section of each class Google Classroom Page.

## **Appendix 2: Instructions 'How to access Google Classroom from a tablet or laptop' URDU version**

### **GOOGLE CLASSROOM (URDU LANGUAGE TRANSLATION)**

تعارف

سکول نے اس بات کا تعین کیا ہوا ہے کہ وہ آپ کے بچے / بچی کے اعلیٰ تعلیمی نظام کو برقرار رکھنے کی بھرپور کوشش کرے گا اس کے باوجود کہ آپ کا بچہ / بچی گھر میں سیلف آکسولیشن (تنہائی میں وقت گزار رہا / رہی ہے۔

سال 1 سے لے کر سال 6 کے تمام بچے / بچیاں "گوگل کلاس روم ایپ" (google classroom app) کے ذریعے اپنے لیسن تک رسائی لے سکیں گے۔

سکول کے تمام طلبہ کے لئے انکا اپنا ایک ایک ای۔ میل ایڈریس بنایا گیا ہے جس کی انتظامی ذمہ داری سکول کی ہوگی۔ تمام طلبہ کے ای۔ میل ایڈریس کے آخر میں (@st-peters-bury.co.uk) لکھا ہوگا اور ہر ایک کو اپنا "پاس ورڈ" دیا جائے گا۔ یہ پاس ورڈ انگریزی زبان میں ہوگا اور مثال کے طور پر اس طرح

ہوگا (Password965)۔



لیسن (اپنے مکمل کرنے کے سبق یا کام) تک رسائی حاصل کرنے کے لئے بچے / بچی مندرجہ ذیل اقدام کریں:

برائے مہربانی اگر آپ موبائل فون یا "ٹیبٹ" استعمال کر رہے ہیں تو (google classroom app) "ایپ" کو ڈاؤن لوڈ کریں۔ یہ ایپ آپ اس طرح

کے موبائل اور دوسری اشیاء پر ڈاؤن لوڈ کر سکتے ہیں جن میں یہ شامل ہیں (Android, Apple® iPhone and iPad, or Chrome OS)۔

برائے مہربانی یہ نوٹ کریں کہ یہ ایپ (Windows® mobile devices) پر دستیاب نہیں ہے اس لئے پہلے چیک کر لیں کہ آپ کون سا موبائل یا

"ٹیبٹ" استعمال کر رہے ہیں۔

ڈاؤن لوڈ کرنے کے بعد بچے / بچی کے "لاگ ان" کی تفصیلات کو استعمال کرتے ہوئے ای۔ میل ایڈریس اور پاس ورڈ ڈالیں۔ یہ سکول فراہم کرے گا۔

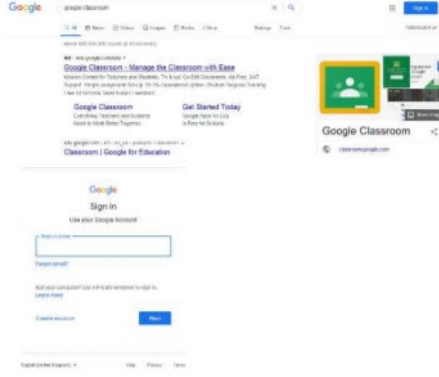


کلاس روم کی تمام ضروریات کو پورا کرنے کے لئے گوگل کی یہ تین ایپ بھی ڈاؤن لوڈ کر لیں

جنگا نام (Google Docs/Google Sheets/Google Slides) ہے۔



اگر آپ کمپیوٹر کا استعمال کر رہے ہیں تو اپنے انٹرنیٹ سافٹ ویئر (Internet Explorer/Chrome/Firefox) پر جائیں:



1. اپنے سرچ انجن میں (google classroom) ٹائپ کریں

2. (google classroom) کی لنک کو "کلیک" کریں (دبائیں)۔

3. (Go to classroom) کو کلک کریں

4. بچے/بچی کی دی گئی "لاگ ان" تفصیلات کو استعمال کریں اور لاگ ان کریں

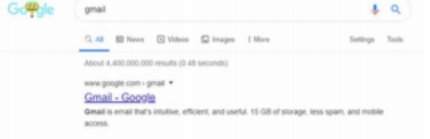
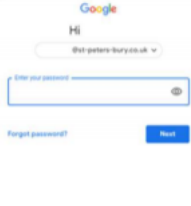
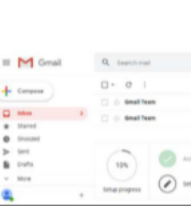

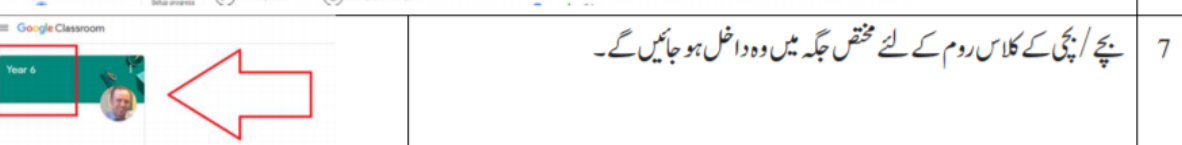

ہم باقاعدگی سے یہاں لیسن وغیرہ ڈالا کریں گے اور اگر آپ بچے/بچی کو کسی قسم کی ٹیکنیکل/تکنیکی سپورٹ/مدد درکار ہو تو وہ بھی فراہم کریں گے۔ اگر آپ بچے/بچی نے کوئی سرگرمی پوری نہ کی تو اس صورت میں بھی ہم آپ سے رابطہ کریں گے۔

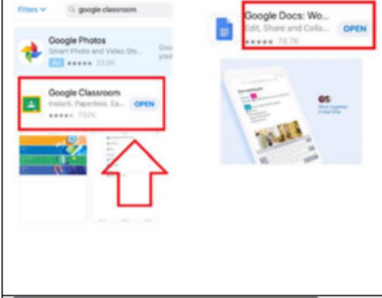

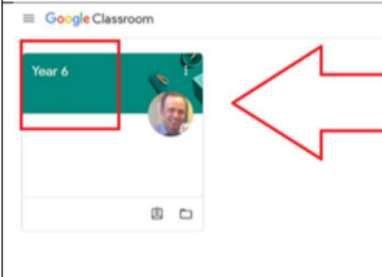
ہم آپ کی یقین دہانی کرتے ہیں کہ اگر آپ کو یہ ایپ وغیرہ استعمال کرنے میں کسی قسم کی مشکلات کا سامنا ہو گا تو سکول آپ کی مدد کرے گا لیکن برائے مہربانی سکول کو اس بارے میں آگاہ ضرور کریں اور صبر و تحمل کے ذریعے ہمارے ساتھ تعاون بھی کریں۔

سکول سٹاف اور گورنروں کی ٹیم کی جانب سے ہم آپ کے لئے ان مشکل حالات میں نیک خواہشات کا اظہار کرتے ہیں اور یہ امید کرتے ہیں کہ آپ اور آپ کے تمام اہل خانہ صحت یاب رہیں۔

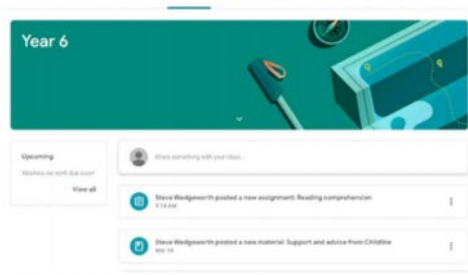
برائے مہربانی نیچے دی گئی ہدایات سے رہنمائی حاصل کرتے ہوئے اس "لرننگ پلیٹ فارم" کو استعمال کریں۔

عام رسائی حاصل کرنا (کمپیوٹر یا موبائل فون/ٹیبلیٹ پر ایپ کے ذریعے)

	1 اپنے سرچ انجن میں (Gmail) ٹائپ کریں۔
	2 (Gmail-Google) پر کلک کریں۔
	3 بچے/بچی کا ای۔ میل ایڈریس ٹائپ کریں اور پھر (next) پر کلک کریں۔ یہ ای۔ میل ایڈریس وہ ہے جو سکول نے ایک سلف کے ذریعے بچے/بچی کے ہاتھ بھیجا ہے۔
	4 بچے/بچی کا پاس ورڈ ٹائپ کریں اور پھر (next) پر کلک کریں۔ یہ پاس ورڈ وہ ہے جو سکول نے ایک سلف کے ذریعے بچے/بچی کے ہاتھ بھیجا ہے۔
	5 اب آپ ای۔ میل اکاؤنٹ میں لاگ ان ہو گئے ہیں۔
	6 سکرین کی دائیں جانب جو نوٹمنٹوں کا ایک گول دائرہ ہے اس پر کلک کریں اور پھر وہاں سے (google classroom) کو کلک کریں۔
	7 بچے/بچی کے کلاس روم کے لئے مختص جگہ میں وہ داخل ہو جائیں گے۔
	8 بچے/بچی کے "سکول کے سال" پر کلک کریں۔

	<p>1 اپنے موبائل / ٹیلیٹ پر یہ دواپ جگانام</p> <p>(Google Classroom App &amp; Google Docs) ہے کوڈاؤن لوڈ کریں۔ اس</p> <p>سلسلے میں اوپر پہلے بھی ہدایات دی گئی ہیں جو مددگار ثابت ہوں گی۔</p>
	<p>2 بچے / بچی کا ای۔ میل ایڈریس اور پاس ورڈ ٹائپ کریں اور پھر (next) پر کلک کریں۔</p> <p>یہ ای۔ میل اور پاس ورڈ وہ ہے جو سکول نے ایک سلف کے ذریعے بچے / بچی کے ہاتھ</p> <p>بھیجا ہے۔</p>
	<p>3 بچے / بچی کے "سکول کے سال" پر کلک کریں۔</p>

جب آپ کمپیوٹر یا موبائل ایپ کے ذریعے کلاس روم میں پہنچ جائیں گے تو اگر آپ کمپیوٹر استعمال کر رہے ہیں تو سکرین کے اوپر والے حصے میں


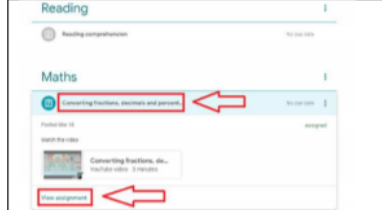




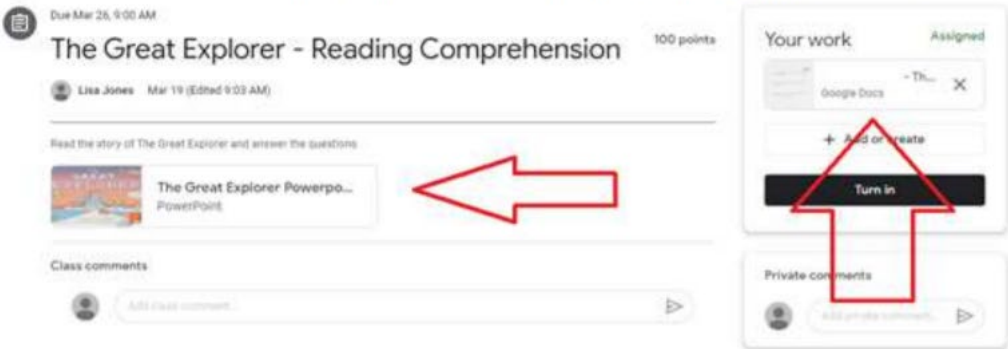
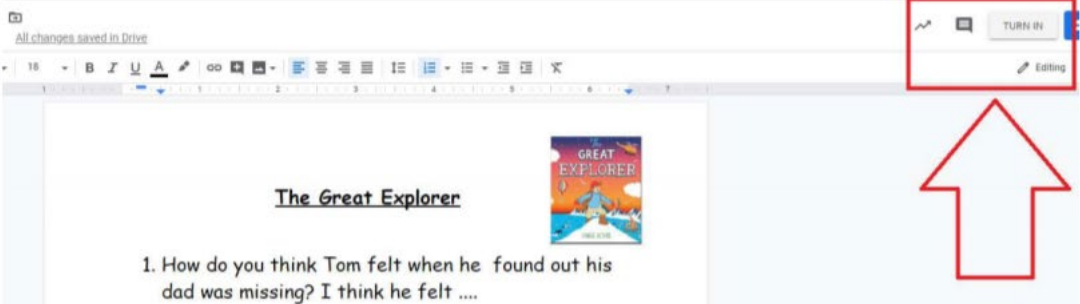
ایک "مینو" (Stream, Classwork and people) دیکھیں گے۔

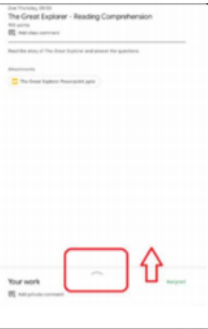
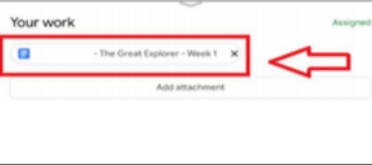
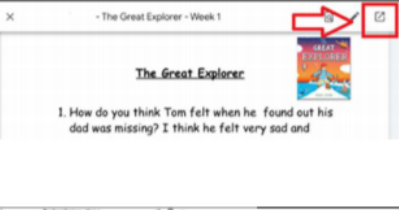


موبائل / ٹیبلیٹ پر یہ "مینو" سکرین کے نیچے والے حصے میں ہوتا ہے۔

<p>اس صفحہ پر ٹیچر کلاس کے لئے عام سرگرمیاں ڈالیں گے۔</p>	Stream
<p>اس صفحہ پر بچے / بچی کے لئے جو کام انہوں نے کرنا ہے ڈالا گیا ہو گا اور اس صفحہ پر وہ اپنے کلاس ٹیچر سے بات چیت بھی کر سکیں گے۔</p>	Classwork
<p>اس صفحہ پر آپ یہ دیکھ سکتے ہیں کہ آپ کی کلاس روم میں آپ کے ساتھ دوسرے کون سے ٹیچر اور طلبہ شامل ہیں۔ البتہ یہ نوٹ کریں کہ اس صفحہ کے ذریعے آپ دوسرے طلبہ سے بات چیت نہیں کر سکیں گے۔</p>	People

رسائی حاصل کرنا

	1 (Classwork) والے صفحہ پر کلک کریں۔
	2 ایسا کرنے سے آج ڈالا گیا جو کام ہے وہ آپ کو نظر آجائے گا۔
	3 جس کام کو آپ مکمل کرنا چاہتے ہیں اس پر کلک کریں (view assignment) پر کلک کرنے کے ذریعے۔
	4 ایسا کرنے سے آپ آج مکمل کرنے کے کام تک رسائی حاصل کر لیں گے۔

<p>1</p> <p>کمپیوٹر پر آپ نیچے دی گئی سکرین کی طرح کام کو دیکھ سکیں گے۔ سکرین کے دائیں جانب جو کام بچے / بچی نے مکمل کرنا ہے وہ نظر آئے گا۔ کام مکمل کرنے کے لئے جو امدادی مواد (مثلاً آئٹیمیں، یوٹیوب لنک یا تصاویر) بچے / بچی کو درکار ہو گا وہ بھی یہاں ہی ڈالا جائے گا۔</p> 	
<p>2</p> <p>سکرین کی دائیں جانب کام پر کلک کریں تو (Google Docs) کھل جائے گا اور آپ کام کو پورا کر سکیں گے اور واپس بھیج سکیں گے۔</p> 	

	<p>1 جس کام کو آپ مکمل کرنا چاہتے ہیں اس پر کلک کریں۔</p>
<p>2 آپ ایک ایسی سکرین دیکھیں گے جیسی سامنے والی تصویر میں دکھائی گئی ہے۔ نیچے جو "تیر" کا نشان ہے اس کو استعمال کرتے ہوئے صفحہ کو اوپر کر لیں۔</p>	
	<p>3 جس کام کو مکمل کرنا ہے اس کے نام پر کلک کریں۔</p>
	<p>4 اب آپ کام کو دیکھ سکیں گے۔ اس کام پر اپنے جوابات وغیرہ لکھنے کے لئے دائیں جانب جو بٹن ہے اس پر کلک کریں۔</p>
	<p>5 سکرین کے نیچے کے حصے میں دائیں جانب جو بٹن / قلم کا نشان ہے اس پر کلک کریں۔</p>
	<p>6 اب آپ کام پر لکھ سکیں گے۔ جب آپ کام مکمل کر لیں تو اوپر سکرین پر جو "ٹک" کا نشان ہے اس پر کلک کریں۔</p>

## GOOGLE CLASSROOM (URDU LANGUAGE TRANSLATION)

	<p>7</p> <p>واپس کلاس روم میں جانے کے لئے (google classroom) پر کلک کریں اور (X) کو دبائیں۔</p>	
	<p>8</p> <p>جب آپ سارا کام مکمل کر لیں اور اپنا کام ٹیچر کو بھیجنا چاہتے ہیں تو پھر (hand in) پر کلک کریں۔</p>	

اگر آپ کے پاس گھر میں موبائل، ٹیبلیٹ یا کمپیوٹر میں سے کوئی بھی چیز موجود نہیں ہے تو برائے مہربانی سکول سے رابطہ کریں۔



## سکول کا (IPAD)

یہ نوٹ کریں کہ آپ اس پر کوئی ایپ بھی ڈاؤن لوڈ نہیں کر سکتے اس لئے کام تک رسائی حاصل کرنے اور مکمل کر کے واپس بھیجنے کے لئے یہ طریقہ کار اپنائیں۔



### رسائی حاصل کرنے کے لئے

	1 (IPAD) کو اپنے گھر کے انٹرنیٹ کے ساتھ منسلک کریں۔
	(Wi-Fi) کو کھولیں
	پھر (WIFI) پر کلک کریں
	اب اپنے گھر کی انٹرنیٹ کا نام کلک کر کے پاس ورڈ ڈالیں۔
	2 (Safari) کو کھول لیں۔
	3 اوپر جو "سرچ بار" ہے اس پر (classroom.google.com) ٹائپ کریں۔
	4 (go to classroom) پر کلک کریں
	5 بچے / بچی کا ای۔ میل ایڈریس اور پاس ورڈ ٹائپ کریں اور پھر (sign in) پر کلک کریں۔ یہ ای۔ میل اور پاس ورڈ وہ ہے جو سکول نے ایک سب کے ذریعے بچے / بچی کے ہاتھ بھیجا ہے۔
	6 اب آپ (classroom) تک رسائی حاصل کر لیں گے۔

7	(classroom) پر کلک کریں اور پھر (view assignment) پر کلک کریں۔
8	اپنی کتاب میں کام کو مکمل کریں اور اس کام کی تصویر ٹیلیٹ پر لے لیں۔
9	<p>اس تصویر کو ہمیں پہچانے کے لئے</p> <p>(add) یا (create) پر کلک کریں</p> <p>پھر (File) پر کلک کریں</p> <p>پھر (file from device) پر کلک کریں</p> <p>پھر جو تصویر / تصاویر آپ سکول بھیجنا چاہتے ہیں ان کو "سیکٹ" / چُن لیں</p> <p>(upload) پر کلک کریں اور پھر (turn in) پر کلک کریں۔</p>



Here are the links and information for access to these online resources.

## **MyOn**

Year Groups: Y1-Y6

LINK: <http://www.myon.co.uk>

Please make sure:

- You are using the link above for myon.co.uk NOT the .com site
- Your log in details are exactly as they appear in your email
- You input the school name exactly as 'Bury' you will see 'St.Peter's Bury' then comes up as an option. MyOn will not work if this name is incorrect.

## **Mathseeds**

Year Groups: Y1-Y2 all pupils, Y3-Y4 specific pupils

LINK: <https://mathseeds.co.uk/>

Click 'LOGIN' at the top of the home page and use your username and password to access.

Parents Guides are also posted in the 'general' section of the Google Classroom for relevant year groups.

## **IXL**

Year Groups: Y1-Y6

LINK: <https://uk.ixl.com/signin/stpeterscep>

Using the link above will take you straight to the sign in page for our school - if you are using the IXL homepage you must remember to put @stpeterscep after your username to get access.

## **Times Tables Rockstars**

Year Groups: Y2-Y6

LINK: <https://play.ttrockstars.com/auth/school/student/22771>

The link above takes you directly to the student log in page for St Peter's.

## **IDL**

Year Groups: Y1-Y6 specific pupils

LINK: <https://idlsgroup.com/>

Just click on on 'my IDL login' and use your log in details.

## **Phonics Play**

Year Groups: Y1-Y2 all pupils, Y3-Y4 specific pupils

LINK: <https://www.phonicsplay.co.uk/>

During school closures, Phonics Play usually offer free access to parents. Details of the log in can be found on their website.

## **Learning by Questions (LBQ)**

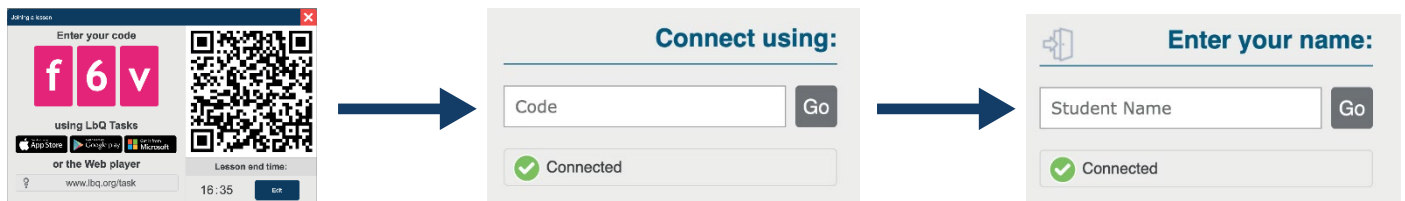
Year Groups: Y3-Y6

See over page for detailed information on how to access Learning by Questions.

## Information for Parents on how to connect from home

Your child's school uses Learning by Questions (LbQ), which is a great way to learn by answering questions and then instantly receiving helpful feedback after every answer to guide learning and build confidence.

If your child has received a 3-character session code from their school, they will need to use an internet connected device to log in to the activity on the same day. The code will no longer work on the following day and the school will provide new codes for each day.



The teacher can set up to three Question Sets at any time and can see immediately when answers are entered.

## What devices can we use at home to connect to a school LbQ session?



- Windows 10 Personal Computers, Laptops and Windows 10 Mobile.
- iPad 2 or higher with iOS 8 or higher.
- Chromebooks running ChromeOS.
- Android devices with Android Version 4.1 or higher.

We don't recommend using a mobile phone because the LbQ interface is designed for 7" plus screen sizes.

## How does my child login to a school LbQ lesson?

There are two ways, use a web browser to login at [www.lbq.org/task](http://www.lbq.org/task) or you can download and install the FREE LbQ Tasks App from:

[Apple iPad](#) 

[Google Android](#) 

[Microsoft Windows](#) 

Alternatively you can search for 'LbQ Tasks' in your iPad App Store or Android tablet Play Store.

*There is no advertising or in-app purchasing within the LbQ app.*

## How to switch from one Question Set to another when connected?



Click on the exit door icon on the top corner of the screen, this will take you to a list of one or more tasks that have been set up by the teacher.

## Logging out

If you log out, you can log back in again during the session. Please input exactly the same name each time. Please exit the lesson session after you have finished each day by clicking on the exit door symbol.

If your child has finished the work set, parents/carers may wish to access work from one of the websites below:

### **OAK National Academy**

Year Groups: Y1-Y6

LINK: <https://classroom.thenational.academy/year-groups>

Free access to lessons, learning and resources across all curriculum areas - no log in information required.

### **BBC Bitesize**

Year Groups: Y1-Y6

LINK: <https://www.bbc.co.uk/bitesize>

Free access to lessons, learning and resources across all curriculum areas - no log in information required.