



St Peter's CE Primary School

British Values Curriculum Statement



At St. Peter's, we are committed to serving our community. We recognise the multi-cultural, multi faith and ever-changing nature of the United Kingdom. We also understand the central role we have in ensuring that groups or individuals within the school are proud of their faith and culture and respectful of others.

We follow equal opportunities guidance which aim to ensure that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. St Peter's School is dedicated to preparing pupils for their adult life beyond the formal curriculum and ensuring that it promotes and reinforces British values to all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. We teach them through collective worship, our Heartsmart programme and, where appropriate, in other areas of our curriculum. The government set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

We use guidance from within the National curriculum and beyond to develop knowledge and understanding of British Values for pupils.

Our visits and visitors also contribute to our promotion of British Values significantly. At St Peter's we aim for our pupils to leave with the strongest foundation of values upon which to build a successful life and make a successful contribution to our society.

The examples that follow show some of the many ways St Peter's aims to embed British Values.



Democracy

The principle of democracy is consistently being reinforced at St Peter's, with democratic processes being used for important decisions within the school community.

For instance, School Councillor positions.

The principle of democracy is also explored in the History and Religious Education curriculum as well as during Heartsmart sessions and assemblies. Visits from the Mayor or members of the local council and the build-up to elections covered in classes also support the children's knowledge and understanding of the democratic process

The Rule of Law

The importance of laws, whether they be those that govern the school or the country, are consistently reinforced at St Peter's. Pupils are taught the rules of the school at the beginning of the year which can be found in our behaviour policy. These are discussed, with the children suggesting rules, then comparing their suggestions with the school's. These are also reinforced throughout everyday school life and returned to regularly throughout the year. Students are taught the value and the reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message.

Individual Liberty

At St Peter's, pupils are encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely. For example: through e-safety and Heartsmart lessons.

Mutual Respect

Respect at St. Peter's is one of the key principles of our behaviour policy: Ready, Respectful, Safe. Pupils learn that their behaviour has an effect on their own rights and those of others. All members of the school community aim to treat each other with respect and this is reiterated through the teaching and learning environments.

Mutual respect is embraced throughout the curriculum by providing the opportunity for pupils to express their views in a safe environment and listen to the view of others.



Tolerance

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving the opportunities to experience such diversity within the school community. Pupils share their faith and beliefs within school and celebrate festivities throughout the year. Religious Education provides a broad and balanced curriculum on a range of faiths, religions and cultures.

At St Peter's we aim to develop the children's Social, Moral, Spiritual and Cultural development (including tolerance of faiths and beliefs) through planned opportunities within our broad curriculum. As well as through our routines and practice such as our house point system (see behaviour plan), collective worship, and numerous events in and out of school such as Remembrance Parade, singing in our local care home, and developing charity work.

We cover a number of focused LGBTQ issues within our Heartsmart programme, for example: different types of families, and appreciate other opportunities for this to be discussed with children in other areas of the curriculum such as history and English. We have a number of books in school which are shared with the children at an age-appropriate level which encourage children to appreciate, tolerate and respect differences between people in terms of their race, gender, religion and sexuality.

