



## St Peter's Geography Medium term Plan 2021-2022



### Year 2

Autumn 2	Spring 2	Summer 2
Alaskan Adventure	Karibu Kenya	Life on an Island
<ul style="list-style-type: none"><li>Name and locate the world's seven continents and five oceans</li><li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</li><li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (USA: Anchorage, Alaska).</li><li>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li><li>Use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>-Physical features, including: river, ocean, season, weather</li><li>-Human features, including: city, town, village</li></ul></li><li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li><li>Use simple compass directions (North, South, East West)</li><li>Use of aerial photographs to plan perspectives to recognise landmarks and basic physical and human features; devise a simple map, use and construct basic symbols and a key</li></ul>	<ul style="list-style-type: none"><li>Name and locate the world's seven continents and five oceans</li><li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</li><li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (Kenya).</li><li>Use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>-Physical features, including: forest, mountain, ocean, soil, vegetation, valley</li><li>-Human features, including: city, town, village, factory, farm, house and shop.</li></ul></li><li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage (recap compass points: (NESW))</li></ul>	<ul style="list-style-type: none"><li>Name and locate the world's seven continents and five oceans</li><li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</li><li>Use basic geographical vocabulary to refer to:<ul style="list-style-type: none"><li>-Physical features, including: beach, cliff, coast, sea, ocean, valley</li><li>-Human features, including: city, town, village, farm, house, shop, harbour, port</li></ul></li><li>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li><li>Use simple compass directions (North, South, East West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map</li><li>Use aerial photographs to recognise basic human and physical features</li></ul>
<ol style="list-style-type: none"><li>Map lesson: To locate Bury, England and Anchorage, Alaska and all continents on a world map (locate their nearest oceans (discuss that Alaska is not a country but a state whereas England is a country</li><li>Map lesson: To use aerial photographs to identify hot and cold areas of the world in relation to the Equator</li></ol>	<ol style="list-style-type: none"><li>To locate the UK on a map, its four countries and their capital cities.<ul style="list-style-type: none"><li>To identify England and Kenya on a world map, their continents, capital cities and nearest oceans. (have Anchorage, Bury, Europe and North America on the map to see in relation to new places)</li></ul></li></ol>	<ol style="list-style-type: none"><li>To use an atlas to identify the Isle of Wight and Hawaii and their capitals, continents and nearest oceans<ul style="list-style-type: none"><li>Identify England and discuss Isle of Wight being an Island off England, identify capital and Europe. Locate Hawaii and capital and discuss it being an Island near</li></ul></li></ol>

<p>and North and South Poles (use compass points in this lesson) (use aerial photographs so show land covered in ice (google maps)</p> <ol style="list-style-type: none"> <li>To use aerial photographs to compare human and physical landmarks in Anchorage and Bury (devise a simple map and construct symbols and a key)</li> <li>To compare physical features of Bury and Anchorage (rivers- Eagle River and Irwell)</li> <li>To compare the seasons and weather in Bury and Anchorage</li> <li>To compare the human features of Bury and Anchorage (town, village)</li> </ol>	<p><b><i>*ensure children know the difference between the sea (covered in Y1) and the ocean. *</i></b></p> <ol style="list-style-type: none"> <li>To identify physical features of England and Kenya (rivers, mountains, forests, vegetation).</li> </ol> <p><b><i>*ensure children know the difference between a hill (covered in Y1) and a mountain. *</i></b></p> <ol style="list-style-type: none"> <li>To compare a physical feature of England and Kenya (Mount Kenya and Scarfell Pike)</li> <li>To identify human features of England and Kenya (city, town, village, house, factory, farm and shop).</li> <li>To compare human features of England and Kenya (a town and houses).</li> <li>To compare human features of England and Kenya (work life in a factory, shop and a farm in England and Kenya).</li> </ol>	<p>Florida etc. and it being part of North America) (Kenya could already be on this map so children can see where Hawaii is in relation to previous topic)</p> <ul style="list-style-type: none"> <li>- locate the nearest oceans</li> </ul> <ol style="list-style-type: none"> <li>To use atlases, globes and maps to identify countries that are to the north, east, south, west of Hawaii and Isle of Wight (also use directional language near, far, left, right)</li> <li>To use aerial photographs to identify physical features of Hawaii and Isle of Wight (beach, cliff, coast, seas)</li> <li>To locate the human features of Hawaii and Isle of Wight (locate cities, towns and villages and share pictures of some of these, talk about their differences between the two places)</li> <li>To use aerial photographs to identify harbours and ports in Hawaii and Isle of Wight</li> <li>To compare farms, houses and shops in Hawaii and Isle of Wight</li> </ol>
<p>Continent, country, aerial photograph, symbol, season, Autumn, Winter, Summer, Spring, landmarks, human features, physical features, equator, North Pole, South Pole, ocean</p>	<p>ocean, river, mountain, forest, vegetation, factory, farm, village, town, valley</p>	<p>Ocean, vegetation, climate, physical/human features, population, transport, journey, mainland, season, port, harbour</p>