

This half term we aim to learn .....

How do we know  
it's Autumn?

Who lives in my  
house?

Do you have a  
pet?

What do I like  
to do at school?

"Getting to know  
you"

What are my  
favourite  
things?

What do I  
like to do  
at home?

CELEBRATIONS

Harvest  
Autumn

Which of the pigs  
houses is the  
strongest?

On this journey we hope to learn the following skills ...

Personal Social  
Emotional  
Development

### Self-regulation, Managing Self, Building Relationships

Settling into nursery – establish rules and routines  
All about me – who lives in my house?  
Who is in my family?  
What are my favourite things?  
My feelings – what makes me feel happy, sad, cross?  
Selecting and using resources appropriately  
Building confidence to work within the class group by showing friendly behaviour  
Welcoming praise  
Describing myself in positive terms  
Heartsmart: Intro to Boris

Understanding  
of the World

### Past and Present, People, Culture & Communities, The Natural World

Who lives in my house?  
People in my family and community  
Special family events  
Show interest in other background  
Exploring different materials – which of the 3 pigs houses was the strongest?  
Autumn weather and seasonal change  
Autumn Walk to observe and collect natural objects.  
Use senses to explore natural objects

### Creating with Materials, Being Imaginative & Expressive

Self portraits  
Draw pictures of my family  
Explore media and materials  
Joining in with ring games  
Exploring colour, materials and construction equipment  
Transient art using Autumn collections  
Use imaginations in our role play areas

Expressive  
Arts & Design

### Wow Moment/Hook

Who has made this mess? (The 3 pigs)

Introduce  
Adventure Island  
(outdoor area)

### Autumn Term 1 It's Good To Be Me & Autumn Changes

Physical  
Development

### Gross and Fine Motor Skills

Daily Wake Up Shake Up  
Brain Gym  
Yoga  
Weekly PE sessions  
Large scale construction in the outdoor  
Smaller scale construction indoors  
  
Alongside a variety of many other opportunities  
  
Introduce 'The Message Centre'

### Focus Texts:

The 3 Little Pigs and After the Storm  
Dogger, Fletcher and the Falling  
Leaves, The Nutty Nut Chase, The  
Smartest Giant in Town, What Friends  
do Best, Can I join your Club?

Communication  
& Language

### Listening, Attention & Understanding, Speaking

Understand the importance of listening  
Learn new vocabulary  
Show an increasing interest in stories and rhymes  
Use new vocabulary including connectives  
Connect with others through speech

Literacy

### Reading, Writing, Comprehension

Understand the 5 key concepts of print  
Develop phonological awareness  
Share and tell stories to their friends  
Identify some initials sounds  
Preferably use a two finger and thumb grip with some control  
Write some letters accurately to communicate meaning

### Numbers, Shape, Measures and Patterns

Counting Rhymes and songs  
Counting objects, actions and sounds  
Classifying objects based on one attribute  
Matching equal and unequal sets  
Comparing objects and sets  
Subitizing  
Ordering objects and sets  
Number recognition  
Continue, copy and create repeating patterns using colour and size  
Compare length, weight and capacity

Maths