

St.Peter's C.E. Primary School



PE and Sports Premium 2020-2021

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1John 3:18 Dear children, let us not love with words or speech but with actions and in truth

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All pupils within school are engaging in a minimum of 30 minutes of physical activity per day. We have recently developed the outdoor provision within EYFS to enhance physical development. Other pupils have access to a running track, bikes and sporting equipment throughout the day. - PE is starting to become a more focal part of the school curriculum and the school day. The main focus of enhancing opportunities for children to participate in a range of sports has proven hugely successful. We have also started to implement a new scheme of work, which is complemented by extra-curricular sporting opportunities we offer and allows for practise and development of key competitive skills. - The broader range of sports offered this year has seen a huge increase of participation from least active, SEN and PP groups. - Intensive swimming courses have seen an acceleration in skill development and stroke technique. This is something the children have particularly enjoyed and has encouraged parents to take their children swimming outside of school. - The PE subject leader has undertaken various CPD including: dance teaching, middle leadership development, liaising with other PE specialists etc. - The PE teacher has undertaken online CPD with a particular focus on the use of the STEP model. Additionally, he has engaged in some dance CPD to develop his skill set and improve delivery of this aspect. This has proven beneficial both in terms of confidence of the teacher and also its impact on learning. - - The percentage of PP children involved in extra-curricular activities is: 30% - The percentage of SEN children involved in extra-curricular activities is: 15% - The percentage of all children involved in extra-curricular activities is: 58% (with most attending multiple clubs). 	<ul style="list-style-type: none"> - Increased opportunity for participation in competitive sport. - Opportunities for guest speakers/athletes to advise children about future opportunities for sport and sporting careers which will further raise the profile of the subject. - Further CPD for PE teacher, which focusses on raising expectations for more able pupils. - Further CPD and support for non-teaching staff (lunchtime) and teaching assistants to develop their skills and confidence to deliver sporting activities.

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Meeting National Curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	34%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £17,820	Date Updated: Autumn 1 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2.8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the quality of sport provided by offering CPD for staff by specialist sports coaches and enhancement courses.</p> <p>For pupils that have previously been disengaged/unwilling to participate, we will offer non-competitive 'Be proud' events, whilst also planning for more inclusive activities.</p> <p>Children have the opportunity to participate in a daily mile.</p> <p>Children have access to the track at break time and lunch times (45mins).</p>	<ul style="list-style-type: none"> - Liaise with other schools to find best fit scheme of work. - Support HLTA to implement scheme of work and develop assessment tools. Upskill TA's delivery of dance through CPD. - Pupil voice- develop a sports council, carry out pupil interviews and parent questionnaires to provide sports which interest the children. Rotate extra-curricular clubs half-termly. - Timetabled sessions on track to ensure equal opportunities for all. 	Included in spending stated for key indicator 3 (see below).	We have a teaching assistant at each club so they can improve their own skills and support the coaches in teaching the children new skills. They support the attainment of children in sessions and use their new knowledge and skills to target next steps. By involving internal staff in sporting activities, we hope this will contribute to sustainability through confidence gained from upskilling through the CPD opportunities offered.	<ul style="list-style-type: none"> - Provide more opportunity for HLTA to undertake CPD and support staff. - Some support staff are now confidently skilled to deliver extra-curricular activities independently. - Increase the use of the track by implementing a daily mile. - Purchase additional outdoor equipment to enable more children to access equipment for longer periods.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implement an updated scheme of work which will improve engagement and enhance opportunity.</p> <p>PE co-ordinator to discuss with staff cross-curricular opportunities for physical activity and monitor the implementation of this.</p> <p>Increased opportunities for whole school participation in physical activity.</p> <p>Assemblies, which educate children about the importance of physical activity and how to make changes to adopt a healthier lifestyle. We have introduced fruit and vegetables as the only option to purchase at break time. Children in breakfast club now also have access to fruit and fruit juice.</p>	<ul style="list-style-type: none"> - Liaise with other schools to find best fit scheme of work. - Develop children's interest in sport by offering a broader range of activities. - Invite guest speakers/sports facilitators to deliver cross-key stage events which inspire pupils and raise the profile of the subject. - Offer intra-school competitions. - Provide opportunities to explore and understand how to implement a healthy lifestyle through PHSE lessons. 	<p>£600.00</p> <p>See budget for key indicator 3 (included in that).</p>	<p>We have bought into a new and more current Physical Education scheme of work. We hope this will maximise teaching and learning opportunities as well as enabling the HLTA who delivers PE to upskill his teaching further and support progression and assessment within the subject.</p>	<ul style="list-style-type: none"> - Continue to implement the scheme of work and support HLTA to adapt to suit all abilities. - Plan extra-curricular opportunities which complement the scheme of work but also enable children to pursue sporting interests. - Guest speakers encourage aspirations for sporting careers. - To continue to provide children to engage in competitive sport and direct elite children to outer school opportunities within their locality.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>TA's to observe specialist sport coaches delivering clubs. Team-teach sessions to give them the skills and confidence to deliver sessions themselves and also increase sustainability.</p> <p>Sports leader to undertake CPD with a specialist sports coach and share best practise and skills with HLTA.</p> <p>HLTA who delivers all sport to engage in CPD opportunities with a focus on upskilling.</p> <p>CPD of all staff involved in sporting opportunities will enhance knowledge and skill set, enabling a higher quality of teaching and learning to take place.</p>	<ul style="list-style-type: none"> - External companies to facilitate team-teaching. - Research CPD opportunities for PE teacher and discuss areas he feels he needs support to develop. - Observe TA's engagement with CPD opportunities and support further development if necessary. 	£4743.50	<p>TA's are confident to deliver sports which they have observed/been supported to teach. They have developed a transferrable skill set which means they can deliver a variety of sports clubs.</p> <p>The PE teacher is now more confident when delivering dance sessions and this will give him a strong foundation for delivering this across all year groups next year. The children will benefit from higher quality teaching sessions.</p>	<ul style="list-style-type: none"> - Continue to provide CPD opportunities for HLTA to ensure highest quality of teaching and learning. - Subject leader to support TA's within extra-curricular clubs to ensure sustainability of high-quality teaching and facilitating of sports.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils are given the opportunity to participate in a broad range of sports. These include: swimming, street dance, yoga, pound,	<ul style="list-style-type: none"> - Target least active, SEN and PP pupils. - Develop a sports-council to encourage peer support/sports mentorship/coaching. - Involve children in extra-curricular design. - Research external companies to ensure highest quality of delivery. 	£4800.00	<p>We have spent some of our budget on swimming lessons for Year 4 and 5 (2 x two weekly intensive courses) and a two week booster session for Year 6. This is to improve the swimming achievements for children who have already met the requirements of the national curriculum programme of study. For those who have not met the requirements of the programme of study, money has been allocated from the main school budget.</p> <p>In addition to the two sports clubs staffed internally, we have employed external coaches to deliver a range of clubs including: street dance, cheerleading, yoga, rugby, boxing. These equate to us offering 8 extra-curricular activities per week, enabling us to encourage participation of as many children as possible. We are also broadening the range of sports offered to enable children to participate in sports they would not have had access to previously.</p>	<ul style="list-style-type: none"> - Continue to involve children in decisions about extra-curricular activities. - Further develop the role of the sports councillors to play a more active role. - Continue to offer sporting activities which children are less likely to have experienced.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We planned to alter our sports day to provide more inclusive opportunities for all pupils, particularly encouraging the less active to compete.</p> <p>We plan to introduce inter-school competitions 4 x per year which give children in KS1 and KS2 opportunities to compete.</p> <p>We have also purchased additional extra-curricular equipment which will give pupils more opportunity to practise for competitive sports and also increase sustainability of extra-curricular activities.</p>	<ul style="list-style-type: none"> - Purchase equipment/resources for extra-curricular provision which in particular accommodate least active and SEN. - Plan inter-school competitions for Summer 2 which coincide with external opportunities for competition eg. through school games. 	£3450	<p>We have purchased new sports equipment for a range of sports, including new equipment for sports day.</p> <p>As this was planned for the Summer term we are unable to evidence the impact due to coronavirus restrictions.</p>	<p>This will be an area which is a priority for the next academic year. Due to coronavirus we have been unable to facilitate any kind of competition.</p> <p>We will continue to work with school games organisers to increase opportunity for participation in competitive sport.</p>
<p>* The school carried forward £4226.50 to spend due to implications of covid-19. We plan to spend this on raising the profile of the subject in a covid-safe way through the reintroduction of extra-curricular activities and further CPD for staff.</p>				

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