

Personal, Social & Emotional Development

- Confidence in trying new activities.
- Talking to their friends both in smaller and larger groups.
- Asking for help where they need it.
- Discuss their feelings.
- Talk about their behaviour and possible consequences.
- Play with others and take their ideas on board.
- Have positive relationships with children and adults. - What makes a good friend?

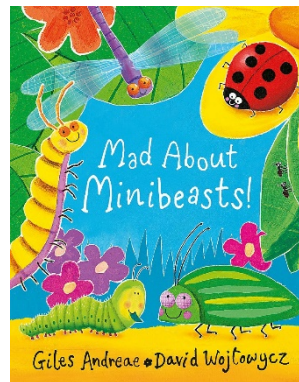
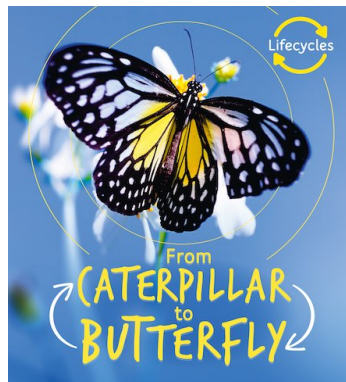
Expressive Arts & Design

- Painting/drawing/play dough.
- Choosing certain colours - experiment with what happens when we mix colours.
- Manipulating and changing materials to create pictures and models.
- Using a variety of tools and materials to create our models and pictures.
- Role play- Garden Centre.
- Small world play - acting our stories or narratives.
- Constructing with a purpose in mind - changing and adapting models where necessary.
- Focussed creative activities teaching new techniques.

Mathematics

- Registration - How many children are here today? How many are away? How many left?
- Recognising numbers to 20.
- Counting reliably to 20.
- Counting out up to 20 objects.
- Addition and subtraction using objects, number lines etc.
- Naming and describing 2D shapes.
- Naming and describing 3D shapes.
- Using the language of time and recording time in simple ways.
- Talking about the height or length of objects.
- Ordering numbers to 20.
- Creating patterns.
- Solving problems with doubling, halving and sharing.

Reception Summer 2 Curriculum Overview Creepy Crawlies



Communication & Language

- Listen and respond appropriately in a range of situations.
- Anticipate key events in stories and books.
- Follow instructions carefully.
- Answer 'how' and 'why' questions.
- Express themselves effectively.
- Use all three tenses when talking.
- Develop and act out narratives whilst playing.

Understanding the World

- HeartSmart
- Talking about our families and what we do with them.
- Discussing our similarities and differences.
- Look closely at the caterpillars are they turn into butterflies.
- Look for bugs - where do they live? What do they eat? How are they similar or different?
- Using a range of technology in school.

Physical Development

- Show control in gross and fine motor movements.
- Use a pencil effectively for writing.
- Dress themselves.
- Know how to stay clean and hygienic.
- Discuss healthy and unhealthy foods.
- Gross motor - P.E., using the large wooden blocks, playing games.
- Fine motor - using tweezers, play dough, threading, handwriting.

Literacy

- Key text - From Caterpillar to Butterfly.
- Key text - Mad About Minibeasts.
- Oral segmenting and blending to write and read independently.
- Phase 3 phonics.
- Phase 4 sounds.
- Listening to and talking about stories with each other.
- Guided reading - talking about stories, characters and settings.
- Guided reading - reading words and sentences independently.
- Recognising digraphs and trigraphs in word and knowing how to write them.
- Handwriting
- Outdoor environmental writing
- Writing sentences for a purpose.
- Independent writing in provision.
- Reading and writing tricky words.

Topic Enhancements/Diary Dates

Watching caterpillars turn into butterflies.
Bug hunt.
Making minibeast houses.
Father's Day cards.
Sports day.

Remember, please check Tapestry regularly and reading books are changed every Monday and Thursday. Please read at least 5 times in a week.