

Personal, Social & Emotional Development

- Talk about our feelings with others.
- Understand how we should behave.
- Talk about consequences of our behaviour.
- Try new activities and say why we do or do not like them.
- Share our ideas with adult and our friends.
- Say when we do or do not need help with an activity.
- Play cooperatively and share.
- Develop narratives and stories with our friends.
- Ensuring we are listening to their ideas.

Expressive Arts & Design

- Painting/drawing/play dough.
- Choosing certain colours - experiment with what happens when we mix colours.
- Manipulating and changing materials to create pictures and models.
- Using a variety of tools and materials to create our models and pictures.
- Role play- Fish and Chip Shop.
- Small world play - acting our stories or narratives.
- Constructing with a purpose in mind - changing and adapting models where necessary.
- Focussed creative activities teaching new techniques.

Mathematics

- Registration - How many children are here today? How many are away? How many left?
- Recognising numbers to 20.
- Counting reliably beyond 10.
- Counting out up to 10 or more objects.
- Addition and subtraction using objects, number lines etc.
- Naming and describing 2D shapes.
- Naming and describing 3D shapes.
- Using the language of time and recording time in simple ways.
- Talking about the height or length of objects.
- Ordering numbers to 20.
- Creating patterns.

Reception Spring 2 Curriculum Overview Ahoy Me Hearties



Communication & Language

- Listen in a range of situations, both to their friends and during whole class and focused activities.
- Respond to stories with relevant comments, anticipating what may happen next and discussing what has already happened.
- Follow instructions carefully.
- Answer 'how' and 'why' questions about stories and their experiences.
- Use language as an effective form of expression.
- Use language they have learnt when speaking.
- Use all tenses correctly when talking about their experiences.
- Develop and act out narrative and stories.

Understanding the World

- HeartSmart
- R.E - The Easter Story.
- How is Easter celebrated?
- What happened?
- Changing seasons - Spring - what happens in Spring? Making observations about plants and animals.
- Using the iPads - educational games.
- Using the iPads to record ourselves.
- Floating and sinking.
- Talking about our experiences.

Physical Development

- Keeping Healthy
- Health & body awareness - personal hygiene
- Outdoor Area - showing control in large movements.
- Scissor skills - showing control in small movements.
- Play dough and other fine motor activities
- Painting
- Finger gym
- Using the correct grip with a pen or pencil
- Forming recognisable letters using pre-cursive formation.

Literacy

- Key text - The Pirates Next Door
- Key text - Pirates Love Underpants
- Oral segmenting and blending to write and read independently.
- Phase 3 phonics.
- Introduce phase 4 sounds.
- Listening to and talking about stories with each other.
- Guided reading - talking about stories, characters and settings
- Guided reading - reading words and sentences independently.
- Recognising digraphs and trigraphs in word and knowing how to write them.
- Handwriting
- Outdoor environmental writing
- Writing sentences for a purpose.
- Independent writing in provision.
- Reading and writing tricky words.

Topic Enhancements/Diary Dates

Shrove Tuesday

World Book Day - 4th March

Easter themed activities - W/C 29th March

Remember, please check Tapestry regularly and reading books are changed every Monday and Thursday. Please read at least 5 times in a week.