

RE Curriculum Progression							
	EYFS	Key Stage One		Key Stage Two			
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Investigate: <ul style="list-style-type: none"> ask questions gather information find evidence 	<ul style="list-style-type: none"> ask questions about religion and what it means to be human 	<ul style="list-style-type: none"> ask increasingly deep and complex questions about religion and what it means to be human use a widening range of sources to pursue answers 		<ul style="list-style-type: none"> focus on selecting and understanding relevant sources to deal with religious and spiritual questions with increasing insight and sensitivity 		<ul style="list-style-type: none"> evaluate a range of responses to the questions and issues raised 	
Express: <ul style="list-style-type: none"> explain concepts identify and articulate respond through media 	<ul style="list-style-type: none"> explain what words and actions might mean to believers 	<ul style="list-style-type: none"> articulate their own reactions and ideas about religious questions and practices 		<ul style="list-style-type: none"> clarify and analyse with growing confidence aspects of religion that they find valuable; interesting or negative 		<ul style="list-style-type: none"> explain in words and other ways their own responses to matters of deep conviction 	
Interpret: <ul style="list-style-type: none"> draw meaning suggest meaning 	<ul style="list-style-type: none"> say what an object or a symbol means 	<ul style="list-style-type: none"> use figures of speech or metaphors to speak creatively about religious ideas 		<ul style="list-style-type: none"> understand different ways in which religious and spiritual experience can be interpreted 		<ul style="list-style-type: none"> explain the role of interpretation in religion and life 	
Reflect: <ul style="list-style-type: none"> reflect on aspects of life use stillness to think with clarity 	<ul style="list-style-type: none"> identify some places and experiences that help them to think deeply 	<ul style="list-style-type: none"> describe how actions and atmospheres makes them feel 		<ul style="list-style-type: none"> experience the use of silence and thoughtfulness in religion and in their own lives 		<ul style="list-style-type: none"> respond with insight to religious and spiritual issues 	

Empathise: <ul style="list-style-type: none"> consider others power of imagination see others' point of view 	<ul style="list-style-type: none"> see with sensitivity how others respond to their actions, words or behaviour 	<ul style="list-style-type: none"> connect their feelings, both positive and negative, with those of others, including those in religious stories and contexts 	<ul style="list-style-type: none"> imagine with growing awareness how they would feel in a different situation from their own 	<ul style="list-style-type: none"> identify thoughtfully with other people from a range of communities and stances for life
Apply: <ul style="list-style-type: none"> association between communities identifying key values 	<ul style="list-style-type: none"> see links and simple connections between aspects of religions 	<ul style="list-style-type: none"> make increasingly subtle and complex links between religious material and their own ideas 	<ul style="list-style-type: none"> apply learning from one religious context to new contexts with growing awareness and clarity 	<ul style="list-style-type: none"> apply their learning from different religious sources to the development of their own ideas
Discern: <ul style="list-style-type: none"> explaining significance of aspects developing insight how to learn from religion 	<ul style="list-style-type: none"> experience the awe and wonder of the natural world and of human relations 	<ul style="list-style-type: none"> be willing to look beyond the surface at underlying ideas and questions 	<ul style="list-style-type: none"> weigh up the value religious believers find in their faith with insight, relating it to their own experience 	<ul style="list-style-type: none"> discern with clarity, respect and thoughtfulness the impact (positive and negative) of religious and secular ways of living
Analyse: <ul style="list-style-type: none"> distinguish between opinion, belief and fact distinguish between religions 	<ul style="list-style-type: none"> see what kinds of reasons are given to explain religious aspects of life 	<ul style="list-style-type: none"> join in discussion about issues arising from the study of religion 	<ul style="list-style-type: none"> use reasons, facts, opinions, examples, arguments and experience to justify or question a view of a religious issue 	<ul style="list-style-type: none"> analyse the religious views encountered with fairness, balance, empathy and critical rigour